List five facts about Roald Dahl – use books/the internet to help you:
1. 
2. 
3. 
4. 
5. 

Name five of Roald Dahl’s books:
1. 
2. 
3. 
4. 
5.
Language Analysis

The following extract is taken from ‘Charlie and the Great Glass Elevator’, and describes an alien which Charlie Bucket, his family, and Willy Wonka meet.

It looked more than anything like an enormous egg balanced on its pointed end. It was as tall as a big boy and wider than the fattest man. The greenish-brown skin had a shiny wettish appearance and there were wrinkles in it. About three-quarters of the way up, in the widest part, there were two large round eyes as big as tea-cups. The eyes were white, but each had a brilliant red pupil in the centre. The red pupils were resting on Mr Wonka. But now they began travelling slowly across to Charlie and Grandpa Joe and the others by the bed, settling upon them and gazing at them with a cold malevolent stare. The eyes were everything. There were no other features, no nose or mouth or ears, but the entire egg-shaped body was itself moving very very slightly, pulsing and bulging gently here and there as though the skin were filled with some thick fluid.

Adjectives are words which describe a noun (a thing/object/person/place).

List five adjectives used in the paragraph above. Say how they make you feel about the alien.

Example: “greenish-brown” makes me think the alien is disgusting, as these are both ugly colours.

1: 

2: 

3: 

4: 

5: 
Similes are comparisons – writers often say things are like other things, to help you understand their ideas and their characters.

Look at the following three similes Dahl uses to describe the alien:

“It looked more than anything like an enormous egg balanced on its pointed end.”

“It was as tall as a big boy...”

“...there were two large round eyes as big as tea-cups.”

Explain here why you think Dahl has used these similes. How do they make you feel about the alien? What do the similes make you think?

___________________________________________________________________
___________________________________________________________________
___________________________________________________________________
___________________________________________________________________
___________________________________________________________________
___________________________________________________________________

In the space below, draw how you think the alien would look, based on Dahl’s description. Label it with words/phrases from the paragraph – show your teacher why you’ve drawn it as you have.
Creative Writing

You’ve seen how Dahl uses **adjectives** and **similes** to describe an alien.

Now you should write your own description of an alien. Be as imaginative as you can be – creativity is important for a good English student!

Try to include your own **adjectives** and **similes**.
The following illustration is from the book you’ll be reading this term, ‘The Witches’. Could you try to write a description of this character, as you think Roald Dahl would write it?
You need to learn the meaning and spelling of the following ten words.

1) Noun
2) Verb
3) Adjective
4) Adverb
5) Roald Dahl
6) Witches
7) Character
8) Description
9) Writer
10) Reader

Use each word in a sentence in the space below, proving you know what it means.

1)

2)

3)

4)

5)

6)

7)

8)

9)

10)
Extra reading: your homework expectation is to read for twenty minutes a night, every night. Why not try some of the following?
Whether you read your AR book from the school library, or a book from home, you could try to complete some of the following activities.

The idea is that they are a little more creative, and allow you to respond to what you’ve read without having to write an essay or an analysis.

Design a costume for one of the characters. Annotate it, explaining your choices.

Books in a hurry: sum your book up in as few words as possible! Feel free to illustrate your key chosen points.

Design a cover for the book you’ve just read. You could write a blurb for the back.

Imagine you are one of the main characters. Create your social media profile.

Lonely hearts ad: imagine one of the characters in your book is looking for love. Write an advert they place in a newspaper, promoting themselves and explaining what they want from a partner.
A note to parents and carers,

The most important reason to read is because it’s enjoyable – we would like your child to view reading as a luxury and not a chore. Children who read for pleasure in their spare time perform significantly better at school than other pupils. The most important thing you can do for your child is to read with them, or at least to insist that they read themselves.

Ideally, they should read every single day – little and often is the way forward!

Your child’s homework for English is to complete this booklet, to the best of their ability, and to read as much as they can and as often as they can. They should always have a book from the school library, but obviously they can read their own books from home should they wish to do so. They can quiz on the books they read once they return to school.

To support us in helping your child, we ask that you complete the following log at the end of every week so that their English teacher can monitor how often they’re reading at home.

Thank you,

Mr Wootton
Head of English

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